

## English Learner Redesignation Criteria and Process

### Part 1

#### Community School for Creative Education REDESIGNATION CRITERIA:

STUDENTS WILL FULFILL TWO OF THE FOLLOWING THREE CRITERIA TO QUALIFY FOR REDESIGNATION

1. Meets or exceeds RIT Mean Score in end of year NWEA READING Assessment
2. 4 or 5 on CELDT Assessment
3. Meets or Exceeds Standard on CAASPP English Language Arts Assessment

**Part 2:**  
**CSCE Re-designation Criteria**  
Adapted from Alhambra Unified School District

To: Teachers in grades 3-8

Re: **REDESIGNATION PROCESS**



**What is redesignation?**

Redesignation is defined in the California Department of Education Coordinated Compliance document as follows:

Each former English language learner who has been designated to FEP has demonstrated English Language proficiency comparable to that of the average native speakers and can participate equally with average native speakers in the school's regular instructional program.

**How do teachers provide input?**

1. **Review Redesignation Criteria on reverse side.** Then consider each English language learner on the attached **Recommendations for Redesignation form**. If you have any returning or new ELL students who do not appear on the form and you feel should be recommended for redesignation, please:
  - Add their legal names and student numbers to the Recommendations for Redesignation form.
  - Provide other required information.
  - Staple last year's STAR report to your form. (Student must have CST scores to be redesignated.)
2. Based on the English Language Development Progress Profile, **circle each student's current ELD level.**
3. From the **1st trimester report card**, include the reading grade.
4. Respond to the question, **"Do you wish to recommend this student for redesignation?"**
5. **Submit the form immediately** to the school redesignation contact.

LATE RECOMMENDATIONS MAY DELAY A STUDENT'S REDESIGNATION UNTIL THE NEXT SCHOOL YEAR.

After CELDT scores are received in early February, the redesignation process will be completed.

Please refer questions to your school's redesignation contact or the Elementary Orientation Center at X2709. Thank you for your careful consideration of each student and immediate response.

**Please review redesignation criteria on the reverse side before making recommendations.**

Redesignation Criteria

**STUDENTS MUST MEET ELD PROGRESS PROFILE AND REPORT CARD CRITERIA TO BE RECOMMENDED FOR REDESIGNATION**

Criteria	Instruments	Basic Required Levels
Teacher Evaluation	ELD Progress Profile	Early Advanced or Advanced
	1st Trimester Report Card Reading Grade: Grades 3-5 Grades 6-8	Proficient or Exceeds C or higher
Performance in Basic Skills	California Standards Test - 2004	Proficient or Advanced (These are the students listed on the Recommendations for Redesignation forms.)
Assessment of English Language Proficiency	California English Language Development Test (CELDT) - 2004	Proficiency levels of Early Advanced or Advanced: Listening Speaking Reading Writing Overall  (These scores will be available in February.)