

CSCE Third Grade Block Rotation for Main Lesson
(Each Morning Lesson is held daily for 90 minutes; 7.5 hours per week)

Month	Main Lesson Block (Themed with Open Court/Imagine It! Curriculum)	Language Arts Content Standards Focus for Main Lesson and Open Court/Imagine It! Open Access Instruction	Other Key Content Standards Addressed during Main Lesson and Open Court/Imagine It! Open Access Instruction
September	English Language Arts: Courage and Friendship Focus: Listening to, reading, and writing themed stories, poems, and expository text with emphasis on advanced phonics practice, sight words, structural analysis, vocabulary, oral fluency, recall, grammar, and comprehension strategies.	Reading: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2, 1.3, 1.4 Writing Applications: 2.1a, 2.2 Written and Oral English Language Conventions: 1.1, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.11	History-Social Science: 3, 3.1, 3.2, 3.3, 3.4 Science: 1.a; 3.b; 4.d
October	Science: In the Garden and On the Farm Focus: Developing an understanding of the interrelatedness of physical processes and materials and the interdependence of soil, plants, animals, and humans in various geographical locations.	Reading: 1.1, 1.2, 1.3, 1.4 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2, 1.3, 1.4 Writing Applications: 2.1a, 2.2; 2.3a, 2.3b Written and Oral English Language Conventions: 1.1, 1.2, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11	Science: 1a, 1c, 1e, 1i; 2.a, 2.b; 3a, 3b, 3c, 3d, 3e; 4a, 4b, 4d, 4e; 5a, 5b, 5c, 5d, 5e History-Social Science: 3, 3.1, 3.2, 3.3, 3.4, 3.5
November	Mathematics: Measuring Time Focus: Developing an understanding of how to measure time, using concepts of number sense, geometry and algebraic concepts such as conversion of units and equalities/inequalities. <i>The child is able to understand how the course of the sun and the moon led to time-keeping. They study the sun and the day and the year, the four seasons, the moon and the month. Students tell time on an analog clock or watch. They perform simple computations of time (ie. "7 hours from now will be ___ o'clock"; "3 days = ___ hours?"). Children also perform addition and subtraction of hours, minutes, and seconds (ie. 2 hours 4 minutes + 3 hours, 35 minutes = ?; 6 hours, 12 minutes, 20 seconds + 1 hour, 3 minutes, 5 seconds = ?) Children learn to tell time on a digital clock or watch, explain other modes of time-telling, e.g. sundials, water clocks, hourglass, read a calendar, know the 7 days of the week, and perform simple calendar computations (ie. "How many days from today is the last day of school?"; "How many weeks ago was Judy's birthday?")</i>	Reading: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2, 1.3, 1.4 Writing Applications: 2.1a, 2.2; 2.3a, 2.3b Written and Oral English Language Conventions: 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11, 2.0	Mathematics: <i>Number Sense:</i> 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3 <i>Algebra & Functions:</i> 1.1, 1.2, 1.3, 1.3, 1.4, 1.5, 2.1, 2.2 <i>Measurement and Geometry:</i> 1.0, 1.1, 1.2, 1.3, 1.4, 2.1 <i>Statistics, Data Analysis, Probability:</i> 1.1, 1.2, 1.3, 1.4 <i>Mathematical Reasoning:</i> 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.3 Science: 4a, 4b, 4c, 4d, 4e; 5a, 5b, 5c, 5d, 53 History-Social Science: 3.12, 3.22
December	English Language Arts: World Creation Stories Focus: Listening to, writing, and reading creation and pourquoi	Reading: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5	History-Social Science: 3, 3.1, 3.2, 3.3, 3.4

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	stories from different cultures. Emphasis on developing grammar skills and using structural analysis to decode and encode vocabulary.	Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2 1.3, 1.4 Writing Applications: 2.1a, 2.2 Written and Oral English Language Conventions: 1.1, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.11	Science: 1.a, 1.i; 2.a; 3.b, 3.d, 4.d
January	Social Studies: Continuity and Change Focus: Community organization, laws, Native American culture, farming, and house building in different geographical and cultural settings.	Reading: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2 1.3, 1.4 Writing Applications: 2.1a, 2.1b, 2.1c, 2.2, 2.3a, 2.3b, Written and Oral English Language Conventions: 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.10, 1.11	History-Social Science: 3.1, 3.2, 3.3, 3.4, 3.5 Science: 1g, 1i, 3a, 3b, 3c, 3d, 3e; 5a, 5b, 5c, 5d, 5e
February	Mathematics: Measuring Distance, Height, Weight, Liquids, and Money Focus: Understanding the cultural and historical basis for using various measurement tools, including the human body. Students will build and use various measurement devices and use those more likely to be found in a laboratory or kitchen. Students will learn to utilize burgeoning number sense, mathematical reasoning, and learn to use basic statistics and construct graphic organizers. An introduction to fractions and decimals will be included. Linear Measurement: <i>The child is able to understand the historical origins of some common linear measurements and their numerical value: the inch, the foot, the yard, and the mile. She is also able to find traditional measurement increments in the geography of her own body (ie. the pace, the cubit, the span, the digit. The student works with a foot-rule and a yardstick to do simple measurements (as small as half an inch). Additionally, the child performs simple computations of linear measurements (ie. 6 inches + 18 inches = how many feet?; 2 feet, 3 inches + 3 yards, no feet, 9 inches = how many feet?; 4 feet minus 2 feet, 5 inches = ?</i>	Reading: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2 1.3, 1.4 Writing Applications: 2.2; 2.3a, 2.3b Written and Oral English Language Conventions: 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11, 2.0	Mathematics: Number Sense: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, , 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3 Algebra & Functions: 1.1, 1.2, 1.3, 1.3, 1.4, 1.5, 2.1, 2.2 Measurement & Geometry: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 Statistics, Data Analysis, Probability: 1.1, 1.2, 1.3, 1.4 Mathematical Reasoning: 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.23.3

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March	Social Studies: Continuity and Change Focus: Continuing study of community organization, laws, Native American culture, farming, and house building in different geographical and cultural settings.	Reading: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2, 1.3, 1.4 Writing Applications: 2.1a, 2.1b, 2.1c, 2.2, 2.3a, 2.3b, Written and Oral English Language Conventions: 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.10, 1.11	History-Social Science: 3.1, 3.2, 3.3, 3.4, 3.5 Science: 1g, 1i, 3a, 3b, 3c, 3d, 3e; 5a, 5b, 5c, 5d, 5e
April	English Language Arts/Visual and Performing Arts: Class Play Focus: Reading texts, developing scripts, oral recitation, performance.	Reading: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2, 1.3, 1.4 Writing Applications: 2.1a, 2.2 Written and Oral English Language Conventions: 1.1, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.11	History-Social Science: 3, 3.1, 3.2, 3.3, 3.4 Science: 1.a; 3.b; 4.d
May	Science: Science in the Garden and on the Farm Focus: Continue to develop an understanding of various physical processes and materials, as well as the interrelatedness of physical processes and materials. Continue study of life cycles, how the earth benefits from interaction with planetary bodies, the interdependence of soil, plants, animals, and humans in various geographical locations. An extended trip of several days to a farm or other relevant place may be arranged.	Reading: 1.1, 1.2, 1.3, 1.4 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2, 1.3, 1.4 Writing Applications: 2.1a, 2.2; 2.3a, 2.3b Written and Oral English Language Conventions: 1.1, 1.2, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11	Science: 1.a, 1.c, 1.e, 1.i 3; 2.a, 2.b; 3a, 3b, 3c, 3d, 3e; 4a, 4b, 4d, 4e; 5a, 5b, 5c, 5d, 5e History-Social Science: 3, 3.1, 3.2, 3.3, 3.4, 3.5
June	Review Focus: Final development of portfolios and presentations.		

Third Grade Skills Lessons
(these lessons are in addition to the Main Lesson)

ENGLISH LANGUAGE ARTS	MATHEMATICS	SOCIAL STUDIES	SCIENCE	ARTS: VISUAL AND PERFORMING	PHYSICAL EDUCATION
<p>Daily practice of reading using Units designated from the <i>Imagine It!</i> (2008 SRA) curriculum materials.</p> <p><i>(90 minutes daily; 7.5 hours per week)</i></p> <hr style="border-top: 1px dashed black;"/> <p>Writer's Workshop. Emphasis on writing strategies and conventions per <i>Imagine It!</i> curriculum materials.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p>	<p>Daily practice and review of mathematics skills via <i>Everyday Math</i> and other curriculum materials.</p> <p><i>(45 minutes daily; 3.75 hours per week)</i></p>	<p>Inquiry studies focused on local geography and history, as well as democratic emblems and procedures.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p>	<p>Inquiry studies emphasizing experiential learning in the physical and life sciences, including light energy, transformation of matter, and transformation of substance.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p>	<p><u>Painting</u> Developing aesthetic sensibility through color.</p> <hr/> <p><i>(45 minutes once a week; .75 hours per week)</i></p> <p><u>Music</u> Recorder and/or choir ensemble</p> <hr/> <p><i>(45 minutes once a week; .75 hours per week)</i></p> <p><u>Form Drawing/ Modeling</u> Explorations in 2-dimensional line and 3-dimensional sculpture</p> <hr/> <p><i>(45 minutes once a week; .75 hours per week)</i></p> <hr/> <p><i>(Total: 45 minutes three times a week; 2.25 hours per week)</i></p>	<p>Weekly instruction in games and movement exercises.</p> <p><i>(45 minutes once a week; .75 hours per week)</i></p> <hr/> <p>World Languages</p> <p>Weekly instruction in language other than home language.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p> <hr/> <p>Integrated Studies: Handwork</p> <p>Students will learn history and science of fibers and cloth; apply mathematical skills to learn to knit, crochet, and/or weave.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p>

Annual Instructional Time:

English Language Arts: 3 Main Lesson Blocks (7.5 hours for approximately 10 weeks):
75 hours*

Skills lessons (9 hours per week for approximately 36 weeks)

325 hours

400

Annual Instructional Hours:

Mathematics: 2 Morning Lesson Blocks (7.5 hours for approximately 8 weeks):
60 hours

Skills lessons (3.75 hours per week for approximately 36 weeks):

140 hours

200

Annual Instructional Hours:

*Because of the interdisciplinary approach of the curriculum, English Language Arts skills are developed through all main lesson blocks through oral recitation, writing, reading, and the creation of main lesson books.

Social Studies:

60 hours

54 hours

114

Science:

60 hours

54 hours

114

Arts Instruction: 81 annual hours

Physical Education: 27 annual hours

hours

2 Morning Lesson Blocks (7.5 hours for approximately 8 weeks):

Skills lessons (1.5 hours per week for approximately 36 weeks):

Annual Instructional Hours:

2 Morning Lessons Blocks (7.5 hours for approximately 8 weeks):

Skills lessons (1.5 hours per week for approximately 36 weeks):

Annual Instructional Hours:

World Languages: 54 annual hours

Integrated Studies: Handwork: 54 annual

hours