

GRADE 1 SAMPLE BLOCK ROTATION AND SKILLS LESSONS

CSCE First Grade Block Rotation for Main Lesson
(Each Morning Lesson is held daily for 90 minutes; 7.5 hours per week)

| <i>Month</i> | <i>Main Lesson Block (Themed with Open Court/Imagine It! Curriculum)</i> | <i>Language Arts Content Standards Focus for Main Lesson and Open Court/Imagine It! Open Access Instruction</i> | <i>Other Key Content Standards Addressed during Main Lesson and Open Court/Imagine It! Open Access Instruction</i> |
|--------------|--|---|--|
| September | English Language Arts: School and Learning to Read Focus: Hearing, reading, and retelling traditional, multicultural stories that emphasize learning to read the world, nature, and print, as well as schooling in different cultures. Emphasis will be on concepts of print, phonemic awareness, and review of the alphabet and the 44 sounds of the English language. Listening and speaking skills will also be stressed, as well as comprehension through building and relating prior knowledge, making and confirming predictions, retelling, and sequencing. | Word Analysis, Fluency, Systematic Vocabulary Development: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17 Reading Comprehension: 2.2, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.2, 1.3 Writing Applications: 2.1, 2.2 Written and Oral English Language Conventions: 1.1, 1.2, 1.8 Listening & Speaking: 1.1, 1.2, 1.3, 1.5; 2.1, 2.2, 2.4 | History-Social Science: 1.1, 1.2, 3.1, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.2 Science: 1.1 |
| October | Science/ELA: Where Animals Live Focus: Hearing, reading, and retelling traditional stories about animals from many cultures. Emphasis continues on oral language development, concepts of print, phonemic awareness, and review of the alphabet and the 44 sounds of the English language. Comprehension skills continue to increase through building and relating prior knowledge, making and confirming predictions, retelling, and sequencing. | Word Analysis, Fluency, Systematic Vocabulary Development: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17 Reading Comprehension: 2.1, 2.2, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.2, 3.3 Writing Strategies: 1.1, 1.2, 1.3 Writing Applications: 2.1, 2.2 Written and Oral English Language Conventions: 1.1, 1.2, 1.8 Listening & Speaking: 1.1, 1.2, 1.3, 1.5; 2.1, 2.2, 2.4 | Science: 2.a, 2.b, 2.c, 2.d History-Social Science: 1.1, 2.4, 4.3, 5.2 |
| November | Mathematics/ELA: I Am Responsible! Focus: Through episodic adventure stories, students will follow a set of heroic characters who solve counting and number mysteries. Stories will be retold, summarized, dramatically recreated, and recorded in portfolio/Main Lesson books, utilizing developing phonics and comprehension skills. Mathematical content is focused on learning to count, read, and write and use numbers up to 100, skip counting, writing and drawing number sentences, and problem solving. | Word Analysis, Fluency, Systematic Vocabulary Development: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17 Reading Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.2, 3.3 Writing Strategies: 1.0, 1.1, 1.2, 1.3 Writing Applications: 2.1, 2.2 Written and Oral English Language Conventions: 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 1.8 Listening & Speaking: 1.1, 1.2, 1.3, 1.5; 2.1, 2.2, 2.3, 2.4 | Mathematics: Number Sense: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 2.0, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1 Algebra & Functions: 1.1, 1.2, 1.3 Measurement and Geometry: 1.1, 2.1, 2.2, 2.3, 2.4 Mathematical Reasoning: 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.3 Science: 2.a, 2.b History-Social Science: 1.1, 1.2, 2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 6.1, 6.2 |
| December | Social Studies/ELA: Our Neighborhood at Work Focus: Listening to, writing, and reading stories about community and social organization from the viewpoint of many different cultures. Emphasis is on phonics, sight words, vocabulary development, comprehension, and writing and reading texts. | Word Analysis, Fluency, Systematic Vocabulary Development: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17 Reading Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.2, 3.3 Writing Strategies: 1.0, 1.1, 1.2, 1.3 Writing Applications: 2.1, 2.2 Written and Oral English Language Conventions: 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 1.8 | History-Social Science: 1.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2 Science: 2.b, 2.c |

| Month | Main Lesson Block (Themed with Open Court/Imagine It! Curriculum) | Language Arts Content Standards Focus for Main Lesson and Open Court/Imagine It! Open Access Instruction | Other Key Content Standards Addressed during Main Lesson and Open Court/Imagine It! Open Access Instruction |
|--------------|---|--|--|
| | | Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5; 2.1, 2.2, 2.3, 2.4 | |
| January | Science/ELA: What's the Weather? Focus: Listening to, writing, and reading stories about weather. Using language arts skills to develop weather portfolios based on stories and descriptions. Science focus is on understanding natural phenomenon through observation, narrative, and simple experiments and demonstrations that are recorded in main lesson portfolio. | Word Analysis, Fluency, Systematic Vocabulary Development: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17 Reading Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.2, 3.3 Writing Strategies: 1.0, 1.1, 1.2, 1.3 Writing Applications: 2.1, 2.2 Written and Oral English Language Conventions: 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 1.8 Listening & Speaking: 1.1, 1.2, 1.3, 1.5; 2.1, 2.2, 2.3, 2.4 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.10, 1.11 | History-Social Science: 2.4, 4.2 Science: 1.a, 1.b, 3.a, 3.b, 3.c Math: 1.1 |
| February | Mathematics/ELA/Social Studies: North, South, East, West Focus: Continuation of episodic adventure stories where students will follow a set of heroic characters who solve counting and number mysteries through journeys and adventures. Stories will be retold, summarized, dramatically recreated, and recorded in portfolio/Main Lesson books, utilizing developing phonics and comprehension skills. Mathematical content is focused on learning addition, subtraction, multiplication, and division; skip counting, writing and drawing number sentences, and problem solving. Social Studies aspect involves tracing the journeys directionally through themed stories and making map representations. | Word Analysis, Fluency, Systematic Vocabulary Development: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17 Reading Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.2, 3.3 Writing Strategies: 1.0, 1.1, 1.2, 1.3 Writing Applications: 2.1, 2.2 Written and Oral English Language Conventions: 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 1.8 Listening & Speaking: 1.1, 1.2, 1.3, 1.5; 2.1, 2.2, 2.3, 2.4 | Mathematics: Number Sense: 1.0, 1.1, 1.2, 1.3, 1.4, 1.5, 2.0, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1 Algebra & Functions: 1.1, 1.2, 1.3 Measurement and Geometry: 1.1, 2.1, 2.2, 2.3, 2.4 Mathematical Reasoning: 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.3 Science: 2.a, 2.c History-Social Science: 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.2, 4.3, 6.1, 6.2 |
| March | English Language Arts: I Think I Can Focus: Hearing, reading, and retelling traditional, multicultural stories that emphasize persistence. Emphasis will be on a review of phonics, vocabulary and sight word development, and reading and writing short texts. Listening and speaking skills will also be stressed through the development of a class play that relates to the theme of persistence. Comprehension skills such as making connections, predictions, retelling, sequencing, and summarizing will also be included. | Word Analysis, Fluency, Systematic Vocabulary Development: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17 Reading Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.2, 3.3 Writing Strategies: 1.0, 1.1, 1.2, 1.3 Writing Applications: 2.1, 2.2 Written and Oral English Language Conventions: 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 1.8 Listening & Speaking: 1.1, 1.2, 1.3, 1.5; 2.1, 2.2, 2.3, 2.4 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.10, 1.11 | History-Social Science: 1.1, 1.2, 2.4, 3.1, 3.2, 4.2, 4.3 Science: 1.a, 1.b, 2.b, 3.c |
| April | Science/ELA: Away We Grow Focus: Hearing, reading, writing, and retelling fictional and expository stories about how plants grow in different environments. | Reading: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 | History-Social Science: 3, 3.1, 3.2, 3.3, 3.4 Science: 1.a; 3.b; 4.d |

| Month | Main Lesson Block (Themed with Open Court/Imagine It! Curriculum) | Language Arts Content Standards Focus for Main Lesson and Open Court/Imagine It! Open Access Instruction | Other Key Content Standards Addressed during Main Lesson and Open Court/Imagine It! Open Access Instruction |
|--------------|---|--|--|
| | The interdependence of soil, plants, animals, and humans in various geographical locations will be emphasized through the narratives. Extended activities in the school garden will be recorded in main lesson portfolio, as well as lesson content. | Writing Strategies: 1.1, 1.2 1.3, 1.4 Writing Applications: 2.1a, 2.2 Written and Oral English Language Conventions: 1.1, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.11 | |
| May | English Language Arts/Social Studies: Home Sweet Home Focus: Listening to, writing, and reading stories about homes from the viewpoint of many different cultures. Emphasis is on phonics, sight words, vocabulary development, comprehension, and writing and reading texts. | Reading: 1.1, 1.2, 1.3, 1.4 Comprehension: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 Literary Response & Analysis: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 Writing Strategies: 1.1, 1.2 1.3, 1.4 Writing Applications: 2.1a, 2.2; 2.3a, 2.3b Written and Oral English Language Conventions: 1.1, 1.2, 1.4, 1.6, 1.7, 1.8, 1.9 Listening & Speaking: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11 | History-Social Science: 1.1, 1.2, 2.1, 2.3, 2.4; 3.1, 3.2, 3.3; 4.1, 4.3; 5.1, 5.2, 5.3, 6.2 Science: 2.a, 2.b 2.c, 2.3; 3.b, 3.c |
| June | Review Focus: Final development of portfolios through review of the year's content. | | |

Notes on Waldorf Outcomes:

General Practices

Informal speech: At day's beginning, teacher greets children at the door, shakes hands and has a short welcoming conversation with each child. At day's end, teacher bids each child farewell and makes a positive comment about the day, to model self-reflection. The teacher gently monitors children's conversations at lunch and snack times and at recess, bringing awareness of grammar and tone. The teacher encourages children to speak well and kindly to one another. Good speech becomes the basis of the social health of the class

The child learns skills needed to express him/herself through the *spoken* word. The teacher must be a model of good expression through the spoken word. Poetic recitation teaches students that the beauty of speech is linked to the meaning of words. The students practice clarity of enunciation. Sound recognition through speech will aid reading and spelling. Group recitation leads to social skill of listening to others. Rhythm and rhyme strengthen child's memory. Poems are models of good grammar and concise expression. Poems are repositories of the heritage of peoples worldwide

Oral review of stories and lessons builds confidence in self-expression gained through speaking aloud to classmates and teacher. Review is a group activity to which several children contribute; cooperative learning is encouraged. Through this regular practice, the child gains confidence in his/her own memory, which will strengthen mental arithmetic and other memorization skills. The teacher gently corrects children's grammar as they speak, and encourages clear and well-formed speech.

First Grade Skills Lessons

(these lessons are in addition to the Main Lesson)

| ENGLISH LANGUAGE ARTS | MATHEMATICS | SOCIAL STUDIES | SCIENCE | ARTS: VISUAL AND PERFORMING | PHYSICAL EDUCATION |
|---|--|--|--|---|--|
| <p>Daily practice of reading using Units designated from the <i>Open Court/Imagine It!</i> (2008 SRA) curriculum materials.</p> <p><i>(90 minutes daily; 7.5 hours per week)</i></p> <p>-----</p> <p>Writer's Workshop. Emphasis on writing strategies and conventions per <i>Imagine It!</i> curriculum materials.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p> | <p>Daily practice and review of mathematics skills via <i>Everyday Math</i> and/or other curriculum materials.</p> <p><i>(45 minutes daily; 3.75 hours per week)</i></p> | <p>Inquiry studies focused on local geography and history, as well as democratic emblems and procedures.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p> | <p>Inquiry studies emphasizing experiential learning in the physical and life sciences, including light energy, transformation of matter, and transformation of substance.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p> | <p><u>Painting</u> Developing aesthetic sensibility through color.</p> <p><i>(45 minutes once a week; .75 hours per week)</i></p> <hr/> <p><u>Music</u> Recorder, violin, and/or choir ensemble</p> <p><i>(45 minutes once a week; .75 hours per week)</i></p> <hr/> <p><u>Form Drawing/ Modeling</u> Explorations in 2-dimensional line and 3-dimensional sculpture</p> <p><i>(45 minutes once a week; .75 hours per week)</i></p> <hr/> <p><i>(Total: 45 minutes three times a week; 2.25 hours per week)</i></p> | <p>Weekly instruction in games and movement exercises.</p> <p><i>(45 minutes once a week; .75 hours per week)</i></p> <hr/> <p>World Languages</p> <p>Weekly instruction in language other than home language.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p> <hr/> <p>Integrated Studies: Handwork</p> <p>Students will learn stories about crafts and yarn work; apply mathematical skills to learn to finger crochet and knit.</p> <p><i>(45 minutes twice a week; 1.5 hours per week)</i></p> |

Annual Instructional Time:

English Language Arts: 3 Main Lesson Blocks (7.5 hours for approximately 10 weeks):
75 hours*
Skills lessons (9 hours per week for approximately 36 weeks)
325 hours
400

Mathematics/ELA: 2 Morning Lesson Blocks (7.5 hours for approximately 8 weeks):
60 hours
Skills lessons (3.75 hours per week for approximately 36 weeks):
140 hours
200

*Because of the interdisciplinary approach of the curriculum, English Language Arts skills are developed through all main lesson blocks through oral recitation, writing, reading, and the creation of main lesson books.

Social Studies/ELA:
30 hours
weeks: 54 hours
Hours: 84

Science/ELA:
13 weeks: 98 hours
weeks: 54 hours
152

Arts Instruction: 81 annual hours
Physical Education: 27 annual hours
hours

1 Morning Lesson Block (7.5 hours for approximately 4 weeks):
Skills lessons (1.5 hours per week for approximately 36
Annual Instructional

3 Morning Lessons Blocks (7.5 hours for approximately
Skills lessons (1.5 hours per week for approximately 36
Annual Instructional Hours:

World Languages: 54 annual hours
Integrated Studies - Handwork: 54 annual
hours