

CSCE TEXTBOOKS				
GRADE	LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
First Grade	Open Court/Imagine It! Mc Graw Hill 2008	Everyday Math Wright Group	Full Option Science System	TCI History Alive
Second Grade	Open Court/Imagine It! Mc Graw Hill 2008	Everyday Math Wright Group	Full Option Science System	TCI History Alive
Third Grade	Open Court/Imagine It! Mc Graw Hill 2008	Everyday Math Wright Group	Full Option Science System	TCI History Alive
Fourth Grade	Open Court/Imagine It! Mc Graw Hill 2008	Everyday Math Wright Group	Full Option Science System	TCI History Alive
Fifth Grade	Open Court/Imagine It! Mc Graw Hill 2008	Everyday Math Wright Group	Full Option Science System	TCI History Alive
Sixth Grade	EMC Paradigm Discovering Literature 2005	Everyday Math Wright Group	CPO's Focus on Earth, Life and Physical Science	TCI History Alive
Seventh Grade	EMC Paradigm Exploring Literature 2005	Introduction to Algebra, Key Curriculum Press	CPO's Focus on Earth, Life and Physical Science	TCI History Alive
Eighth Grade	EMC Paradigm Responding to Literature 2005	Introduction to Algebra, Key Curriculum Press	CPO's Focus on Earth, Life and Physical Science	TCI History Alive

The foregoing chart represents a sample of the types of textbooks CSCE may utilize.

The Place of Textbooks.

Appropriate and carefully selected textbooks are seen as valuable resources for teachers and students. Depending on the grade and subject matter, CSCE uses state-adopted textbooks as teacher resources for lesson preparation, and as important research tools for students to augment their lessons. In particular, state-adopted math textbooks are used for our standards-based practice periods. It is important to note, however, that textbooks do not drive decisions about what is essential for students to learn. Rather, teachers select an array of resources, including textbooks, to deliver standards-based lessons.